GENERAL ADDRESS
TO THE OPPRESSED PEOPLE
WHO HAPPEN TO BE STUDENTS

STUDENT CONTROL

Oppression is not a vague term. People are oppressed when they have no control, no power and cannot determine their own lives. People are oppressed when their energies, their labor and their wills are subjugated to the will and benefit of others.

If you look at BMCC alone, never mind our lives outside the schools, though they are related; it points to one thing, WE ARE OPPRESSED. The whole school structure is dominated by one man, the College President. He can veto or initiate any policy, he can hire or fire any teacher, and he can suspend or kick out any student — so long as he is responsible to the Board of Higher Education.

The people on the Board of Higher Education are there because of the political and economic power they represent. They are people who also sit on the boards of banks and big businesses, (we are going to publish a list of these people and their affiliations and also what ways our money is being invested). These same people determine wages, employment practices, prices, and working conditions.

So in the final analysis, decision-making for the whole country is in the hands of a small group of competing owners. In the schools, they have been responsible for the racist curriculums, racist attendance policies, for the formulation of racist attitudes. They have been responsible for the elitist, anti-people ideology of the schools. For example, the economic courses which rationalize four percent unemployment, the science courses which teach you to ignore the uses of scientific research and just put your head in the book or the psychology courses which distort reality to the point where they have you believing that problems are just in the mind.

It isn’t any wonder why many of us cannot cope with our classes. Community college were instituted as Cheap Labor sources. Their interest is not in educating us but molding us into a usable product (the average earning of a graduating student from Liberal Arts is $5,400; and Career and Business is $4,500). They also exploit us in other ways, each year their are new editions to books published and sometimes it contains no more than one or two minor changes. We are forced to buy the new edition, where otherwise we could have used someone else’s book from last year.

School is where they fill us with the dreams of climbing to the top, with the obsession of keeping up with the Joneses and with blind patriotism to vague ideals which have never existed in this country.

“What Could Be Any Better Than Having Slaves Who Support Slavery”

These are a fraction of the reasons of why we must gain control of the universities. The schools must be turned into the kind of institutions which service our needs and the needs of our communities. Of course, we are not going to accomplish this by wishing for it or by asking for it or by just talking about it. It is not going to come about in a day or a week or a month. It is only going to become a reality by a long hard struggle. Through an organized student movement which is united with the struggles of the whole people in our communities.

“Dare To Struggle, Dare To Win”

MASS MEETING
12:00 WEDNESDAY, FEBRUARY 10
IN THE AUDITORIUM

THIRD WORLD COALITION
(Student Government)
LEAPIN' LIZARDS, MEANY!!
THOSE WICKED MEN ARE PICKETING PAPA WARPROFITS FIRM!
MONOPOLY INC.
END THE WAR
UNFAIR LABOR
END RACISM
ARF!

SHAMEFUL, YOU EVIL MEN—INTERRUPTING FREE ENTERPRISE!!
GRRR
ON STRIKE

POOR PAPA WARPROFIT BARELY EARNED $1 BILLION LAST YEAR
GRRR!!
ON STRIKE

WHAT'S GOING ON HERE?
GRRR

THAT CRUEL MAN UPSET MEANY BY OBSTRUCTING YOUR BUSINESS

THERE SHOULD BE MORE PATRIOTS LIKE YOU & MEANY

SEE, MEANY—WHAT A LITTLE INDIVIDUAL INITIATIVE WILL BRING!
ARF!
On Puerto Rican Independence

By DANNY VILLA

On July 25, 1898 United States troops led by General Miles invaded Puerto Rico. There are two points on which we have to be very clear regarding that action. The first is that the troops were not invited or welcomed, despite the fact the United States claims it invaded our country in order to liberate us from Spain. The invasion of Puerto Rico was marked by the raping of our women and looting of our villages. And the purpose behind it was very simply to make our country a colony, a virtual prison colony so as to facilitate its exploitation. The second point is that the foreign occupation of Puerto Rico is still in effect today, fourteen years after the end of the Spanish-American War.

Prior to the invasion of Puerto Rico, the United States was moving towards achieving independence from Spain. At the time it was being controlled its tariffs, customs and trade. Spain could not afford the Charter of Autonomy without the consent of the Puerto Rican legislature, and Puerto Rico had representation in the Spanish Parliament.

Needless to say, when the United States invaded our country these rights were taken away from us. A military dictatorship was literally established. But three months later, in an attempt to give the dictatorship the appearance of a democracy, a Foraker Law was whipped up. This law subjected Puerto Rico to United States' military bases and off limits to Puerto Ricans.

Secondly, after the invasion in 1917 the States' interests began scouting the island. They, of course, liked the idea of a colony. They wanted us for troops. Why? After all, what good is a soldier if we are not going to use it? But profit is not only reaped from the soldiers. As it was important to the United States to quiet the demands of Puerto Ricans, it was important to the United States to have the will of the Puerto Rican Parliament. Therefore, the United States invested Puerto Rico control by the United States' Department of War, where it remained until 1934, and provided for a governor and executive council to make the day to day decisions.

All of theseclows that were to run the lives of Puerto Ricans were northerners totally unfamiliar with Puerto Rico, and to be appointed by the United States President.

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The invasion of Puerto Rico by the United States was followed by the U.S. invasion of the Philippines in 1898. The United States has since occupied and exploited Puerto Rico and the Philippines for their resources and labor.

Puerto Rico suffers from an unemployment rate of 16%. If the United States had an unemployment rate that high (it presently has a rate of 6%), it would be in a depression. And now that the United States' economy is worsening, unemployment in Puerto Rico may well be over 20%. Add to this the fact that prices are higher there and wages one third the United States', and we can begin to see the true situation of Puerto Rico.

Operation Bootstrap is the name given to the process of industrialization. It was a program developed by the United States to industrialize Puerto Rico and provide employment for its citizens. The name or status of Puerto Rico was changed from colony to Commonwealth. The half finished products are then shipped back to the United States, which provides for Puerto Rico's economic self-sufficiency.

Puerto Rico is not industrialized. If it were it could become economically self-sufficient. However, the purpose for having a colony is to squeeze profit from it like juice is squeezed from an orange. If Puerto Rico were industrialized, the profits would stop coming up North.

The United States exploits Puerto Rico in other ways than economically. Our country is also used by the military. As mentioned before, 14% of our land is covered with United States' bases. Bases which also have atomic weapons! Puerto Ricans are also forced to serve in the United States military. In fact, we were made United States' citizens against our will and the will of the Puerto Rican Chamber of Deputies, because the army wanted us for troops. Since then, we have been packed in green suits and shipped around the world to fight in wars, which we have no interest.

Finally, the United States' Navy uses its island of Culebra for target practices. The island has been and is inhabited and many of its citizens have either been killed or wounded by United States' ships. The name or status of Puerto Rico was changed from colony to Commonwealth in 1952. This was mainly done to quiet the demands of the people for independence. In reality, the country is still a colony with all the major decisions made for Puerto Ricans.

It's clear that Puerto Rico is still a colony, not a "commonwealth" or even a neo-colony. It is a country occupied militarily and exploited economically and politically by the United States. It should be given its independence so that a government which will work for the well being of its citizens and the people of Puerto Ricans can have the right to determine their future.

Black And Puerto Rican Courses

For so many years we Blacks and Puerto Ricans have been educated on the false pressure of inferiority. We have been told about George Washington and Franklin till they've come out of our ears. And they've continued to negate us right through college, with the same so-called proud history they stuffed us with in grammar school.

Lord knows a change was needed. Because this mis-education was as boring as writing "I'm inferior," one billion times. And the change was as important to everyone else, as it was important to us. (Though some as yet are reluctant to, or unable to, admit it.) So this was this. But we would have relevance towards the community, to make this system an educational one.

So they gave us a new procedure to follow. A procedure which consisted of one million miles of red tape moving at a snail's pace. But we were the kind of people they would stop at nothing to make us good niggers and spics, whiter than snow. After all, haven't they been trying ever since we were kids? If you aren't certain, just ask yourself, what you know about your past and culture. How long is it before you can tell me who we are in two minutes? And yet, you could talk all about a culture that has referred to you with a pack of lies! Remember this, when you choose courses that can be substituted for courses that reflect you, you negate yourself. You, whether you are aware of it or not, are saying, "I'm not important." After all, what good is it knowing another person's name, when you have forgotten your own?

— Manuel Williams
Traditionally in America higher education has been reserved for men. Of course, many barriers have been broken down but one of the strongest ones still remaining is the full responsibility for taking care of family's children. Even if a woman does make it into college, there is always the question of whether future obligations of children will cause her to drop out, finishing college or developing her other potential. Society must be reshaped by us so that it serves the people, rather than holding back one sex or one race. Which brings up the question of higher education in America traditionally being reserved for whites. The United States economic system makes it harder for Third World People (Blacks, Puerto Ricans, Orientals, etc.) to get into and finish college. Third World women have the most difficult time of all. Free Child Care Centers will enable students to have the time to develop themselves and perhaps will lead them to become more active in understanding the politics of this country.

The idea of a Child Care Center at Manhattan Community College originated at the three day conference which was held last March. A committee was formed to plan the Child Care Center and they adopted a fundamental philosophy pertaining to the structure of the Child Care Center. This philosophy entails that:

1. The Child Care Center will be parent controlled.
   a. The parents are the decision-making body.
   b. Parents select the Director of the Child Care and all the workers of the Child Care Center.
   c. The parents will be the ones who determine any further changes in the policy of the CCC.
   d. By having an active role in the organization of the CCC the parents will have the kind of center they want.
   e. Parents will exercise their rights by actively participating in the functions of the CCC.

2. Parents who qualify for the work study program can work in the CCC.

This Child Care Center is especially for those workers in which people of Manhattan Community College and their interests will determine what type of education and care their children will partake in. This is a Child Care Center which will be in the interests of the Third World students especially. However, it will be open to all students, staff and faculty of BMCC who have children and need the facility of such a center.

We anticipate a Child Care Center which will combat the endocration of this society's lill; such as racism, stereotyping and prejudice we will encourage the female children to develop what-
throughout the years of our life in school, we have found ourselves ignored in the textbooks and the times we were mentioned it was in a negative way. We were given heavy doses of the Eiffel Tower, King Arthur, Shakespeare and the darkest corner of opportunity to denigrate us (Denigrate; means to smear, to blacken) was used to make us insecure and ashamed as a people. Not only in school but on television, in the movies, and every other day, we had a representative on the third page of the "Daily News." There are sociology courses now, which explain that we are unemployed and our neighborhoods are run down because we don't have a family structure. If you raise the argument that the sanitation men don't come around or that there is a racist employment system, the teacher calmly tells you that, that has nothing to do with the course. (And you might fall, if you say different.)

We demand Black Studies! ! !

All over the country, Black students waged the struggle for studies which would give us a look at our cultural heritage, which would give us insight into our past, which would unite our people.

Did we win a battle or did we lose one? It is a law of these here United States Gov't, that whenever a people demand a thing, in a negative way. We were given heavy doses of the Eiffel Tower, King Arthur, Shakespeare and the darkest corner of opportunity to denigrate us (Denigrate; means to smear, to blacken) was used to make us insecure and ashamed as a people. Not only in school but on television, in the movies, and every other day, we had a representative on the third page of the "Daily News." There are sociology courses now, which explain that we are unemployed and our neighborhoods are run down because we don't have a family structure. If you raise the argument that the sanitation men don't come around or that there is a racist employment system, the teacher calmly tells you that, that has nothing to do with the course. (And you might fall, if you say different.)

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Did we win a battle or did we lose one? It is a law of these here United States Gov't, that whenever a people demand a thing,
Your Revolutionary

SUGGESTED POLITICAL READING

Concentration Camps U. S. A. — Allen
The Evolutionary or a Revolutionary — Beitzman
United States Imperialism in Puerto Rico — Patricia Bell
Pentagonism — Juan Bosch
Die Nigger Die — Rap Brown
Introduction to Marxism — Burns
Black Rage — Grier & Cobbs
A Puerto Rican in New York — Jesus Colon
Soul on Ice — Eldridge Cleaver
Post Prison Writings — Eldridge Cleaver
Revolution and Education — Eldridge Cleaver
The Communist Manifesto — Marx & Engels
Wretched of the Earth — Fanon
Black Skin White Mask — Fanon
Toward the African Revolution — Fanon
Dieing Colonialism — Fanon
The Black Panthers Speak — Foner (Editor)
Dying the Black American Experience — Freedman (Editor)
Guerrilla Warfare — Guevara
The Diary of Che — Guevara
On Vietnam & World Revolution — Guevara
Socialism and Man — Guevara
Che: Selected Works — Guevara
Letters From the Soledad Brothers — Jackson
Free Huey — Keating
Revolutionary Notes — Lester
Puerto Rico Freedom and Power in the Caribbean — Lewis
Ghetto Rebellion to Black Liberation — Lightfoot
Black America and the World Revolution — Lightfoot
Conversations with Eldridge Cleaver — Lockwood
Castro's Cuba; Cuba's Fidel — Lockwood
Minimal Elements of the Urban Guerrilla — Marghella
The Black Panthers — Marino
The Assassination of Malcolm X — Breitman & Porter (Merit)
Selected Articles and Speeches 1920-1967 — Ho Chi Minh
Class Struggle in Africa — Nkrumah
Revolutionary Warfare — Nkrumah
Axioms — Nkrumah
Genocide Against the Indians — Novack
The Tupamaros Urban Guerrilla of Uruguay — Carlos Nunez
The Urban Guerrilla — Martin Oppenheimer
Seize the Time — Seale
The "Trial" of Bobby Seale — Bond, Dorsen, Rembar & Seale
Treblinka — Stein

Your Revolutionary

Gagged and Chained: The Sentence of Bobby Seal for Contempt
Right On Be Free — The Voices of East Harlem
Seize the Time — Elaine Brown
Angola: A Victoria E Certa (Victory is Certain) — M. P. L. A.
Cancion Protesta — Latin American Revolutionary
F. T. A.: Songs of G. I. Resistance — Revolutionary Artist
Chicago Transit Authority — Chicago
Chicago — Chicago
Chicago III — Chicago
Woodstock
Singing Some Soul — Batan
Band of Gypsies — Hendrix
Electric Ladyland — Hendrix
Axl Bold Is Love — Hendrix
The Worst — Jefferson Airplane
Volunteers of America — Jefferson Airplane
Portrait — The Fifth Dimension
Seems Like I Gotta Do Wrong (45) — The Whispers
Free Bobby Now (45) — The Lumpen
L. G. A. — Martriano
The Polydor Label 24-5001 (8th Avenue and 42nd Street)

NEWSPAPERS

The Black Panther
Palante
Guardian
Liberation Guardian
Ratt
The Daily World
Sundance

MAGAZINES

Ramparts

RADIO STATIONS

W. B. A. I. — 99.5 F.M.
W. L. I. B. — 197.5 F.M.

RECORDINGS

Message to the World It's Midnight — King
Why I Oppose the War in Vietnam — King
His Wit and Isdom — Malcolm X
Speaking — Malcolm X
The Last Message — Malcolm X
Talks to Young People — Malcolm X
Message to the Grassroots — Malcolm X
Ballots or Bullets — Malcolm X
Free Huey — Carmichael
Dialectics of Liberation — Carmichael
Huey Newton Speaks — Newton
Soul On Wax (Dig) — Cleaver
On The Street In Watts — Black Voices
Right On — Original Last
The Last Poets — The Last Poets
O. D. (45) — The Last Poets
Every Brother Ain't A Brother (45) — Gary Byrel
Frankenstein — Gregory
The Light Side: The Dark Side — Gregory
S. N. C. C.'s Rap — Brown & Thomas
Spirit Known and Unknown — Thomas

BOOKSHOPS

Eighth Street Bookshops
17 West 8th Street
New York, New York

The Jefferson Bookshops
100 East 16th Street
New York, New York

The Benjamin J. Davis Bookshop
2528 Eighth Avenue
New York, New York

Liberation Bookstore
421 Lenox Avenue (at 131st Street)
New York, New York

Black Panther Party
Harlem: 2028 7th Avenue
894-8851
Brooklyn: 180 Sutter Avenue
342-2791
Jamaica: 153-23 South Road
526-4531
Corona: 101-16 Northern Blvd.
779-0560
Bronx: Ministry of Information
1370 Boston Road
328-9009

National Memorial African Bookstore
Lenox and 125th Street
New York, New York

Biblioteca Puerto Rico
106 E. 14th Street (3rd Floor)
Bet. Lexington and 3rd Ave.
New York, New York

Let Us Embody More Thoroughly the Revolution
Spirit of Independence, Self Sustenance and Self Defense in all Fields of States
Activity — Kim Il Sung
Capitalism Plus Dope Equals Genocide — Tabor
Selected Military Writings — Mao Tse Tung
Quotations the (Red Book) — Mao Tse Tung
Five Articles — Mao Tse Tung
The Afro-American Struggle Against Violent
Repression — Mao Tse Tung
An Afro-American History — Malcolm X
Talks to Young People — Malcolm X
Two Speeches by Malcolm X — Malcolm X
Malcolm X Speaks — Malcolm X
By Any Means Necessary — Malcolm X
The Bust Book (What to do until the lawyer
comes)

NATIONAL MEMORIAL AFRICAN BOOKSTORE

921 Lenox Avenue
New York, New York
Information Kit

"Does Anybody Know What Time It Is, Does Anybody Really Care."

-Chicago

ORGANIZATIONS

Young Lords Party
(El Barrio) 1678 Madison Avenue
427-7754
Lower East Side
532-7670

Bronx Ministry of Information
949 Longwood Avenue
867-1223

Young Workers Liberation League
29 West 15th Street (7th Floor)
924-2011

Harlem: 233 West 15th Street

Pan African Students In America
307 East 6th Street
AL 4-8689

United Front Against British & U. S. Imperialism
210 East 23rd Street
889-7437

Harlem Youth Federation
2110 Madison Avenue

Lincoln Center
690-1451
TO 2-4088

I War Kuen
24 Market Street
267-5850

Indians of All Tribes
186 Rhiner Avenue
Brooklyn, New York
c/o Southern Eastern Indians Council
827-5382

United Front Against British & U. S. Imperialism
210 East 23rd Street
889-7437

Puerto Rican Student Union
440 East 13th Street
Bronx, New York
585-828

A S A
1064 Fulton Street
Brooklyn, New York
941-6150
638-5494

Republic of New Africa
Jamaica, New York
526-8532

Asians Against the Vietnam War
P. O. Box 642
East Setantek, New York 11733
(516) 242-6516

The People’s Community Center
120 W. 114th Street
864-8360
477-6650

Welfare Right Mother
380 Columbus Avenue
New York, New York
874-9681

United Black Student Vanguard
47 West 53rd Street
New York, New York

Third World Revolutionists
233 E. 121 Street
722-0364
722-9330

SNCC
100 Fifth Avenue
New York, New York

Aspina
305 Fifth Avenue
New York, New York

M P I
271 W. 10th Street
New York, New York
289-5807

100 East 14th Street
New York, New York
472-5764

United Farm Workers
416 State Street
Brooklyn, New York

Union of Women
677-4991

Media Women
777-3131

Women Abortion Project
254-4488

National Organization for Women
929-8260

Anti Male Supremacy Group
989-0906

Committee to Defend the Panthers
248-3260

Alternate U.
989-0906

Draft Information
732-4272

Law Commune
691-8787

Lawyer’s Guild
227-0835

Community Law Office
369-2007

American Civil Liberties Union
521-8078

Emergency Civil Liberties Union
683-3120

Women’s Center
691-1890

Liberation News Services
749-2200
Incompetence At BMCC

By EIRMA WILDERSON

Now that the course has ended I am outraged at how Professor Twersky conducted her course on American Government. Not only did she have an arrogant attitude towards her students but she also made specific biased remarks per­
terming to those enrolled in the Open Admissions program. Her statement on this was, "My educa­
tion will not be sold like meat in a meat market."

Evidently not all classes are what they promise to be. From the outset, the class seemed very inter­
teresting; there were three adequate text books (costing $10 and never used), plus a very extensive syllabus.

Our grievances were numerous and when they were taken to the chairman of the department we got no response, only an attempt to distract us from the subject.

Our grievances include:

1. The guideline of the course was vague. The class consisted of daily readings of the New York Times and nothing more than that.
2. The class material did not relate directly to the content of the examinations.
3. There was a certain amount of tension and division between the instructor and the class.
4. A's and B's were given on papers and tests to appease the students' discontent.
5. The instructor was fearful of controversy. This was proven by her refusal to answer questions from the class thus preventing any kind of spontaneous conversation.

I feel that learning was not moti­
vated; instead there was a manu­facture of false delusions and a lack of fulfillment of the supposed original goals of the course.

Editor's Note: These student grievances stemmed from the incom­petence of a faculty member. The fact that they were not dealt with is further proof of the need for student control of the hiring and firing of faculty in order to insure the resolution of grievances.

Nursing Students Unite!

One cannot begin to emphasize the need for a relevant and effective nursing program at the Borough of Manhattan Community College. There are many existing problems in the nursing program that are not being attended to, by the administration or by the nursing students. Many of these problems have been brought to the heads of the nursing department, Dr. Reid and Dr. Matheney. These problems however have been pro­mised to be looked after time and time again and have never been fulfilled. These promises were made just as a means of sidetrack­
ing the nursing students from the real issues. It is time the nursing students did a little more research into their curriculum and stop ac­cepting hearsay. Anytime the nursing department can come up with a piece of document prohibit­
ing them from demonstrating or voicing their opinion against the notorious atrocities of the nursing department, and you accept it, then you're being a chump, you're being misguided and cheated. It is your right to make anything that is not serving your needs work to your benefit. Ten students of fifty students who graduated last June passed the State Board, before that eleven students passed. It's getting worse and yet nursing stu­dents lay dormant to these atroc­
ities.

Freshman nursing students had to take Math I instead of Nursing I when they entered the first sem­
ster. As a result of this the nurs­
ing students will not graduate at their expected date. Nursing students should always remember that they are Black people first and they should begin to use their nursing skills to better the communities in which they live. To acquire these skills and to use them effectively you must have the proper education that will al­low you to do so. If the education that you are receiving is not allowing you to do so in any way it is your right and your duty to make the Nursing Department serve you.

Shop Steward Sellout

The shop steward of the college secretaries union is checking the time cards of her co-workers to make sure they punch the time clock. Is she worried about her absent-minded colleagues? No!! She's doing the administration's work for them by enforcing an in­sulting rule which most secretaries have protested against.

A shop steward is elected by one's fellow workers to be their representative. The steward is sup­posed to follow up the grievances of the workers, not enforce the rules of the boss. Many unions today, like DC 37 the secretaries union, have leaders and stewards who serve the interests of their bosses and receive some small privileges in return. This does not mean that unions are bad as some of your professors would have you believe. It means that there is not a strong rank and file movement among the workers of a union to serve the interests of these workers.

Our struggle as students is very related to those of workers. We are even trying to get some of the same things — like child care centers, less bureaucracy, and certainly better wages and working condi­tions for those of us who work on campus. The administration like a true boss, will try to use racism, male supremacy picking out "leaders," arrests and any other means to split us up. This happens to workers all the time. When we leave school we will be workers, also hence it is in our interests to support campus workers, relating their issues to other campus causes and gaining experience which will serve us later in our struggle against bosses.

You

Embody

Protest

It makes no difference
The shade or hue
From ultra-high yellow
To near ing blue
— Cause you, embody protest.
As gentle as a mouse
Oh mean as an Ox
— They'll think of ya' baby
Like ya' chicken pox
— Cause you, embody protest.
You can drop your boy
And stop taking that jive
Still bell of a picnic
To stay alive
— Cause you, embody protest.
You can swear ya' bad
With ya' alligator shoes
— MANUEL WILLIAMS

RAMON EMETERO BETANCES

By MARIO BAEZ

Ramon Emetero Betances is a Puerto Rican Club whose goal is to achieve self-determination and identity for the Puerto Rican stu­
dents in Manhattan Community College. The club is named after the father of Puerto Rico, Ramon Emetero Betances, who was one of the leaders during the revolu­
tion for freedom of 1898 known as El Grito De Leres.

Ramon Emetero Betances Club is interested in the Puerto Rican stu­
dents who see the need to have a strong Puerto Rican voice in the development of policies in our school.

The Administration in the past has proven that it is not working in the interest of Puerto Rican stu­
dents. A perfect example of this is the manner in which it has be­
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Cops Are Hired To Enforce The

Just before finals, Student Government tried to call a rally and open discussion. Its objective was to find some way to stop the run-around we've been getting from the administration on every important issue, whether its racism, child care, fees, control over student money, or a voice in the hiring and firing of faculty.

The rally had to be held before the midyear break — we couldn't waste any more time. It had to be held on a Friday when classes were scheduled — all the available free periods had been taken.

The administration responded the way it usually does: it called the cops. We were breaking the law, they told us — the Henderson Law. We were guilty of "interfering with, and disrupting, the educational process." Time for the Men in Blue.

WHAT COPS ARE FOR

It might help to get a few things straight. The cops arrived at MCC for the same reasons they arrive anywhere in this country.

Cops are hired to enforce the laws. Some laws.

Cops are hired to prevent crimes. Some crimes.

You never saw a cop run into a store and arrest the owner for charging high prices. You never saw a cop beat a landlord over the head for raising your rent $20.

The same people who make the laws, hire the cops. The last time you hired a cop was the last time you made a law. And that was never. If you made the laws, you wouldn't worry about the cops.

But you are worried about the cops. They stand around the school, they stand around the block, and if you work and go on strike, they hang around the picket line as guards for the management. If you don't like the war in Vietnam and demonstrate against it, they might well beat your head.

Hardly any of us like cops. They enforce laws we don't like, made by rich people who don't like us. Because we don't think that some people should be rich off the sweat of other people's backs.

World Cops

One of the laws we don't like is the law that turns us into cops — the draft law. As far as the Vietnamese are concerned that's just what American GI's are — cops. The Vietnamese have been fighting for hundreds of years against the Chinese, the French, the Japanese, and the Americans. For one basic thing — the right to make their own laws.

The same fat dudes who make the laws about what goes on in school and where you can picket or strike and how and when, don't want the Vietnamese deciding their own future. They know that the Vietnamese would pass laws saying that American businessmen and their Armies had to get the hell out of Vietnam and stop trying to turn their country into a little American suburb.

And when they do kick America out, Vietnamese cops will be a lot different from ours. They won't have a small bunch of armed men dictating to everyone else. The police force will be the whole Vietnamese people.

There is a saying that "political power goes out of the barrel of a gun." think about it. The only thing that's allowed American businessmen to control the Vietnamese for so long is the U.S. Army with all its guns.

Politicians and Cops

It's the same back home. Rich people run this country. They buy politicians and cops. Their politicians pass laws that run our lives and their cops make sure we obey them.

You can't get into office if you don't have millions of dollars or the backing of people with millions of dollars. The people who get elected don't owe a thing to ordinary people. The debts they owe are debts to the businessmen who paid for their newspaper ads and TV time and the plane trips around the country.

Nixon doesn't give a damn about you. Neither does George Meany, or any other elected of-
Laws

official. They bigmouth about how we elected them, but we know we didn’t. We didn’t have any choice.

When we get mad, their cops come in and beat our heads for objecting to the laws that give them the “right” to come in and beat our heads. Nixon and Rockefeller, Lindsay and Bowker don’t carry guns to enforce their political power. They’ve got the money to buy cops to do that. Their political power grows out of the barrel of their cops’ guns.

Behind every cop is a millionaire, and the chairman of the board of every corporation you can name. They make a profit off of working people of all races. They make bigger profit by keeping some races — black and brown and yellow — poorer and less privileged than whites. Third World people won’t put up with this anymore.

Stop the Cop

If the millionaires had no police, Third World people would take the freedom, property and power that are rightfully theirs. But they wouldn’t take it away from white working people. They’d take it away from the millionaires. That’s why the rich buy politicians to hire cops (with our tax money) to ride four-deep in squad cars through Third World communities.

We cannot let the police turn us around. And we can’t let ourselves be turned into police whose job it is to turn the people of Latin America, Africa and Asia around.

All over the world barricades are going up. If you’ve ever seen a barricade or a police line you know that you have to be on one side or the other. The people who want freedom are all on one side of the barricades. The cops of the world are on the other.
THIRD WORLD COALITION

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